

ADRIANE WILLIAMS, P.H.D.

Education

2001- 2008

The University of Wisconsin, Madison, WI

School of Education, Department of Educational Policy Studies

Ph.D. in Educational Policy Studies

Doctoral Concentration: Public Policy in Education

Minor: LaFollette School of Public Affairs, Public Policy Analysis

Dissertation: *Genuine Invitations: Middle Schools, Parents, and Postsecondary Preparation*

Topic: Middle school engagement of low-income, non-college graduate parents of color concerning the formation of a predisposition for postsecondary study in their children

Committee Members: Michael R. Olneck (Chair), Mary H. Metz, Stacey Lee, Patricia Burch, Elizabeth Graue

1996-1997

The George Washington University, Washington, DC

Graduate School of Education and Human Development

M.Ed. in Secondary Education

1992-1996

Wellesley College, Wellesley, MA

B.A. in Economics and French

Completed an honors thesis in French entitled *Education in Francophone West Africa: A literary and historical study.*

1994-1995

Université d'Aix-Marseille, Aix-Marseille II

Aix-en-Provence, France

Research Interests

Power, Access to Power, Decision-making, and Social Outcomes

Poverty and Education Policy

P-16 Cooperation, Alignment, and Governance

Postsecondary Preparation, Choice, and Persistence

Parental Engagement in Secondary Schooling

Community Organizing and Community Engagement in Schools and Schooling

Awards and Fellowships

- Fellow, Association for the Study of Higher Education (ASHE) Institutes on Equity and Critical Policy Analysis, 2009
- Spencer Foundation Pre-Dissertation Fellow, 2002-2004 (University of Wisconsin-Madison Doctoral Research and Training Program)
- W. K. Kellogg Summer Research Fellow, 2003
- University of Wisconsin-Madison Advanced Opportunity Fellow, 2001

Teaching Experience

Spring 2011-August 2012

West Virginia University

College of Human Resources and Education

Department of Curriculum and Instruction

Assistant Professor, Education Policy Studies/Social & Cultural Foundations

Scholar, HR&E Office of Diversity and Global Initiatives

- Advised 12 doctoral students
 - Two successful dissertation defenses
 - Remaining students in progress
- Ran a semester-length university-wide reading group on diversity in professional education programs
- Evaluation of the diversity strand in the five-year teacher education program

Courses:

- Sociology of Education
- Families, Communities, and Schools
- Contexts of Education
- Teacher Advocacy

Fall 2008-Fall 2010

West Virginia University

College of Human Resources and Education

Department of Educational Leadership Studies

Assistant Professor

Program Development:

- Developed a graduate concentration in Education Policy Studies
- Developed three undergraduate minors
 - Social and Cultural Foundations of Education
 - K-12 Education Policy Studies
 - Postsecondary Policy Studies
- Revised a college-wide undergraduate major
 - Bachelor of Multidisciplinary Studies in Education
- Developed a teacher advocacy course for the five-year teacher education program
 - Conducted a one-semester pilot using student volunteers, Spring 2010
 - Course adoption by the program, Fall 2010

- Taught the course, Spring 2011 and 2012

Courses:

- K-12 Policy Studies
- K-16 Policy and Governance
- Higher Education Governance
- Sociology of Education
- Ethics and Education
- Community and Media Relations
- Planning, Research, and Evaluation for School Leaders

Other Professional Experience

U.S. Department of Education

Peer Reviewer

- No Child Left Behind Flexibility
 - 2nd round , March 2012
 - 3rd round, October 2012
- Investing in Innovation
 - Development grants, June 2012

Fall 2008-Spring 2012

West Virginia University

College of Human Resources and Education

Department of Curriculum and Instruction

Assistant Professor, Social and Cultural Foundations/Education Policy Studies

Scholar, Office for Diversity and Global Initiatives

- Developed and taught graduate courses in Education Policy Studies and Sociology of Education
- Developed an undergraduate minor in Education Policy Studies
- Led a yearlong reading group on teaching about diversity in professional preparation programs for human services
- Evaluated the diversity strand of the five-year teacher education program

Fall 2005-Summer 2007

Council of the Great City Schools, Washington, DC

Research Manager

- Managed all research projects
 - Projects included:
 - *Beating the Odds*—An annual report of student achievement in urban districts (published annually in the spring)

- *Succeeding with English Language Learners*—A case study of districts demonstrating consistent improvement on state assessments with ELL students (to be released in the winter of 2008)
- Periodic research digests on relevant topics.
- Managed a \$3M program awarding fellowships in urban education to senior scholars.
- Served as a resource to member districts for information on various topics of importance to them.
- Served on strategic support teams sent to help districts develop plans for improving curriculum development and the delivery of instruction.

August 2002-August 2004

University of Wisconsin, Madison, WI

Project Assistant, *Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE)*

- Organized conferences and forums on issues of access and persistence in postsecondary education that brought together researchers, policymakers, secondary school and postsecondary institution leaders
 - *Setting the Agenda for Postsecondary Education in P-16 Policy and Research*, 10/2004
 - *The Role of Pre-College Programs in Maximizing Access and Persistence*, 11/2003
 - *State Strategies for Promoting Access and Retention Postsecondary Education*, 3/2003
 - *Optimizing the Nation's Investment: Persistence and Success in Postsecondary Education*, 10/2002
- Reviewed literature for the Dream Deferred grant from the United States Department of Education led by Patrick Terenzini of Pennsylvania State University and Alberto Cabrera of the University of Wisconsin-Madison, which focused on the effectiveness of programs like the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) partnerships

Summer 2003

National Council for Community Education Partnerships, Washington, DC

Kellogg Summer Fellow

- Gathered research on the importance of focusing on reading, math, science, and technological literacy in pre-college programs for low-income, first-generation college bound children
- Gathered research on the importance of school counselors in the lives of low-income, first-generation college bound children
- Drafted policy briefs on various topics related to pre-college programs

Summer 2003

Virginia Association of Independent Schools, Richmond, VA

Consultant, New Teacher Institute

- Developed curriculum materials for the New Teacher Institute
- Conducted a training session on advising and teaching students of color in independent school settings

October 2002-January 2003

Council of the Great City Schools, Washington, DC

Consultant

- Provided a statistical analysis of the Nebraska state finance system
- Advised the Council on the usefulness of the results
- Suggested possible areas for further investigation

Summer 2000

Foxcroft School, Middleburg, VA

Acting Director of Annual Giving and Alumnae Affairs

- Participated in the development and implementation of the annual giving plan including publications and the schedule of appeals
- Coordinated reunion weekend
- Responded to alumnae inquiries and requests
- Stewarded gifts to the school for annual giving and other miscellaneous gifts
- Organized and served as assistant instructor in the school's first alumnae summer program

June 1996-July 1999

Council of the Great City Schools, Washington, DC

Research Specialist

- Responsible for gathering, organizing and analyzing data concerning more than 50 of the largest urban school districts in the United States
- Designed, distributed and analyzed rapid response surveys
- Drafted reports including appropriate graphic representations of research
- Adapted a school finance model for national application
- Applied school finance model to more than 40 school districts with in-depth studies of Maryland, Minnesota, New York and Pennsylvania
- Applied statistics and models in the analysis of education policy and initiatives in urban school districts: school finance, the ACT, student achievement
- Researched and co-authored several reports on urban education issues

Service

- College Promotion, Tenure, and Evaluation Committee, 2010-2011
- Member, University Diversity and Inclusion Workgroup for 2020 Strategic Planning, Summer 2010
- Department Promotion, Tenure, and Evaluation Committee, Spring 2009
- Secretary, Black Faculty Association, 2008-2010, Spring 2012

Manuscripts, Publications, and Presentations

Academic Manuscripts and Publications

In Progress

Williams, A. & Goode-Cross, D. (in progress). On being and doing diversity in academe: The Precarious role of junior Black faculty.

Williams, A. & Good, A. (in progress). Preparing teachers to be education policy advocates

Williams, A. (in progress). Interrupting social reproduction: Engaging parents in postsecondary predisposition formation in the middle grades

Williams, A. & Arthur, C.D. (in progress). No crystal stair: Assessing West Virginia education pathways.

In Revision

Williams, A. & Rhee, W. (in revision). Learning to examine life: Why diversity writ large is essential for K-12 education. (*for submission to a law review*).

Williams, A. (in revision). Conflicting characterizations of parents in the No Child Left Behind Act of 2001.

Williams, A. (in revision). The Parent role in the middle grades: Focusing on postsecondary predisposition formation.

Williams, A. (in revision). Genuine Invitations.

In Press

Williams, A. (forthcoming). Ethnography as a Policy Tool: Using ethnography to inform race-specific policy advocacy. In Dixon, A., Ed. (under contract). *Researching race in education: Policy, practice, and ethnography*. Education Policy in Practice: Critical Cultural Studies Series, Edmund Hammond and Rodney Hopson, Series 3 Editors, Information Age Publishers, Inc.

Published

Williams, A. (2005) "Class, race, and power: Interest group politics and education" *The Urban Review* 37(2).

Academic Presentations

Williams, A. & Toth, E. (2012, February 15-18). Understanding and Evaluating Professional Ethics Preparation in Human Services Fields. Paper accepted for presentation at the Annual Meeting of the Eastern Education Research Association, Hilton Head, SC.

Williams, A. & Rhee, W. (2011, September 24). Learning to examine life: Why diversity writ large is essential for K-12 education. Paper prepared for presentation at the Chapman University Emerging Scholars Conference, Orange, CA.

Williams, A. & Good, A. (2011, April). The Role of teacher education programs in advocacy preparation: The Promise of professional development schools. Paper prepared for presentation at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

- Williams, A (2011, February). The Many faces of mom: The Characterizations of parents in the No Child Left Behind Act of 2001. Paper prepared for presentation at the Annual Meeting of the Eastern Educational Research Association, Sarasota, FL.
- Good, A. & Williams, A. (2010, November 8). Preparing teachers to be education policy advocates. Presentation at the Annual Meeting of the Academy for Educational Studies, Chicago, IL.
- Williams, A. (2009, April 16). Clean, fed, and in uniform: The role of intra-racial social class bias in the development of school policy. Paper prepared for presentation at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Williams, A. (2009, April 17). The importance of a definition: How ill-defined roles for middle grades parents become no role at all. Paper prepared for presentation at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Williams, A. (2006, April 7). Genuine invitations: District policy, middle school parents, and postsecondary planning. Paper prepared for presentation at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Williams, A. (2003, November 19). The evolving definition of parent involvement in head start. Paper prepared for presentation at the Annual Meeting of the American Anthropological Association, Chicago, IL.

Selected Professional Publications

- Williams, A and W.S. Swail (2005). *Is More Better? The Impact of Postsecondary Education on the Economic and Social Well-Being of American Society*. Washington, DC: The Educational Policy Institute
- Casserly, M., Jepson, J., Williams, A., and S. Lewis (2000). *Adequate State Financing of Urban Schools: An Analysis of State Funding of the New York City Public Schools*. Council of the Great City Schools: Washington, DC.
- Casserly, M., Lewis, S., and A. Williams (1999). *Reform and Results: An Analysis of Title I in the Great City Schools 1994-1995 to 1997-1998*. Council of the Great City Schools: Washington, DC.
- Casserly, M., Lewis, S., and A. Williams (1999). *Gateways to Success: A Report on Urban School Achievement and Course-taking*. Council of the Great City Schools: Washington, DC.
- Casserly, M., Williams, A., and S. Lewis (1998). *Adequate State Financing of Urban Schools: An Analysis of State Funding of the Philadelphia Public Schools*. Council of the Great City Schools: Washington, DC.
- Casserly, M., Lewis, S., and A. Williams (1998). *Charting the Right Course: A Report on Urban School Achievement and Course-taking*. Council of the Great City Schools: Washington, DC.
- Casserly, M., and A. Williams (1997). *Adequate State Financing of Urban Schools: An Analysis of State Funding of the Baltimore City Public Schools*. Council of the Great City Schools: Washington, DC.

Selected Professional Presentations

Arthur, C.D. & Williams, A. (2010, April 27). West Virginia Education Pathways: Assessing Postsecondary Alignment and Articulation Policies and Practices in West Virginia. Presentation at the College Access and Student Success Summit, Charleston, WV.

Williams, A. (2008, December 11). Clearly defining the middle: Parent engagement and predisposition formation. Invited presentation to the Annual Meeting of the Virginia College Access Network, Staunton, VA.