

LISA M. DORNER, PH.D.

CURRICULUM VITAE – MARCH 2014
UNIVERSITY OF MISSOURI-COLUMBIA
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EDUCATION

Ph.D. in Human Development and Social Policy (December 2006), School of Education and Social Policy, Northwestern University (NU), Evanston, IL

Dissertation: *Constructing a Dual Language Policy in a New Immigrant Community: Conflicts, Contexts, and Kids*. Committee: James P. Spillane (chair), Daniel P. McAdams, Marjorie Faulstich Orellana (advisor), and Helen Schwartzman.

M.A. in Human Development and Social Policy (May 2003), NU, Evanston, IL

M.A. in English (May 1996), Northern Illinois University (NIU), DeKalb, IL

B.A. in English, Spanish minor (May 1994), Truman State University (TSU), Kirksville, MO

PROFESSIONAL EXPERIENCE

As of 2013	<i>Assistant Professor of Educational Policy, University of Missouri-Columbia Program Coordinator of PK-12 Leadership and Policy Programs</i>
2008-2013	<i>Assistant Professor of Education, University of Missouri-St. Louis</i>
2007-2008	<i>Postdoctoral Researcher for James Spillane, Ph.D., Northwestern University</i>
2000-2006	<i>Teaching and Research Assistant, Northwestern University</i>
1998-2000	<i>Director of Special Projects, Education for Global Involvement, Inc., Chicago, IL</i>
1996-1998	<i>Assistant Language Teacher, Japan Exchange and Teaching (JET) Program, Niigata Prefectural Education Center, Japan</i>
1995-1996	<i>Program Assistant, College of Arts and Sciences, External Programming Department, Northern Illinois University</i>
1994-1996	<i>Instructor, Department of English, Northern Illinois University</i>

PUBLICATIONS

REFEREED JOURNAL ARTICLES (*STUDENTS)

Dorner, L. (In press). From global jobs to safe spaces: The diverse discourses that sell multilingual schooling in the U.S. *Current Issues in Language Planning*.

Dorner, L. & Layton, A.* (2014). “¿Cómo se dice?” Children’s multilingual discourses (or interacting, representing, and being) in a first-grade Spanish immersion classroom. *Linguistics and Education*, 25, 24-39.

- Kim, S.* & **Dorner, L.** (2013). "I won't talk about this here in America:" Sociocultural context of Korean English learners' emotion speech in English. *L2 Journal*, 5(2), 43-67. Retrieved from: <http://escholarship.org/uc/item/2x9811c6>
- Slapac, A. & **Dorner, L.** (2013). The importance of classroom management in early language immersion: A case study of a new French immersion kindergarten class. *Journal of Immersion and Content-Based Language Education*, 2(1), 251-277.
- Dorner, L.** (2012). The life course and sense-making: Immigrant families' journeys toward understanding educational policies and choosing bilingual programs. *American Educational Research Journal*, 49(3), 461-486.
- Dorner, L.** (2011b). Contested communities in a debate over dual language education: The import of 'public' values on public policies. *Educational Policy*, 25(4), 577-613.
- Dorner, L.**, Spillane, J., & Pustejovsky, J.* (2011). Organizing for instruction: A comparative study of public, charter, and Catholic schools. *Journal of Educational Change*, 12, 71-98.
- Dorner, L.** (2010). English and Spanish "para un futuro" or just English? Immigrant family perspectives on two-way immersion. *International Journal of Bilingual Education and Bilingualism*, 13(3), 303-323.
- Spillane, J., Pareja, A., **Dorner, L.**, Barnes, C., May, H., Huff, J.* & Camburn, E. (2010). Mixing methods in randomized controlled trials (RCTs): Validation, contextualization, triangulation, and control. *Educational Assessment, Evaluation and Accountability*, 22(1), 5-28.
- Dorner, L.**, Orellana, M.F., & Jiménez, R.* (2008). "It's one of those things that you do to help the family:" Language brokering and the development of immigrant adolescents. *Journal of Adolescent Research*, 23(5), 515-543.
- Dorner, L.**, Orellana, M.F., & Li-Grining, C.P. (2007). "I helped my mom" and it helped me: Translating the skills of language brokers into improved standardized test scores. *American Journal of Education*, 113(3), 451-478.
- Orellana, M.F., **Dorner, L.***, & Pulido, L.* (2003). Accessing assets: Immigrant youth's work as family translators or "para-phrasers." *Social Problems*, 50(4), 505-524.
- Orellana, M.F., Reynolds, J., **Dorner, L.*** & Meza, M.* (2003). In other words: Translating or "para-phrasing" as a family literacy practice in immigrant households. *Reading Research Quarterly*, 38(1), 12-34.

BOOK CHAPTERS

- Kim, S.* & **Dorner, L.** (In press). "Everything is a spectrum:" Korean migrant youth identity work in the transnational borderland. In S. Spyrou & M. Christou (Eds.), *Children and Borders*. Hampshire, England: Palgrave MacMillan.
- Dorner, L.** & Layton, A.* (2013). What makes a "good" school? Data and competing discourses in a multilingual charter network. In D. Anagnostopoulos, S. Rutledge, & R. Jacobsen (Eds.), *The infrastructure of accountability: Mapping data use and its consequences across the American education system*, pp. 145-162. Cambridge, MA: Harvard Education Press.
- Dorner, L.** (2011a). US immigrants and two-way immersion policies: The mismatch between district designs and family experiences. In D. Tedick, D. Christian, and T. Fortune (Eds.), *Immersion education: Practices, policies, possibilities*, pp. 231-250. Bristol, UK: Multilingual

Matters.

Reynolds, J., **Dorner, L.**, & Orellana, M.F. (2010). Siblings as cultural educators and socializing agents. In J. Caspi (Ed.), *Sibling development: Implications for mental health practitioners*, pp.107-121. New York, NY: Springer Publications.

OTHER REVIEWED AND INVITED PUBLICATIONS

Dorner, L., Howard, E., Slapac, A., & Mathews, K. (In press, 2014). The importance of improving implementation research for successful interventions and adaptations. *Journal of Prevention and Intervention in the Community*, 42(14).

Dorner, L., & Layton, A.* (2011). Review of *Additive schooling in subtractive times: bilingual education and Dominican immigrant youth in the heights*, by Lesley Bartlett & Ofelia Garcia. *Teachers College Record*. <http://www.tcrecord.org> ID Number: 16602.

Dorner, L., Hager, E.,* Peate, M.M. (2009). Citizenship education in elementary schools serving new immigrants. *Social Studies and the Young Learner*, 22(2), 23-26.

Orellana, M.F., **Dorner, L.*** & Reynolds, J. (2006). Immigrant children in the U.S. In J. Loucky, J. Armstrong, and L. Estrada (Eds.), *Immigration in America today: An encyclopedia*, pp. 49-53. Westport, CT: Greenwood Press, Inc.

Orellana, M.F. & **Dorner, L.*** (2004). (Many) New directions for research on adolescent development. Review of *Family obligation and assistance during adolescence: Conceptual variations and developmental implications* (2001), edited by A. J. Fuglini. San Francisco, CA: Jossey-Bass. *Contemporary Psychology APA Review of Books*, 49(3): 281-283.

Dorner, L.* with Partenheimer, D., Partenheimer, M., Meyer, C., & Warner, B. (1996). Newt Gingrich: Our modern hero (of Literary text ↔ Social text: Unraveling Gordian knots). *Publications of the Missouri Philological Association*, 20, 54-55.

Dorner, L.*. (1994). Starting all over again? You must be an English graduate! *The Journal of the Midwest Modern Language Association*, 27(1), 117-119

REPORTS, CONFERENCE PROCEEDINGS, AND CURRICULA

Dorner, L., Hager, E.,* & Broussard, R. (2009). Re-examining citizenship: Best practices of St. Louis Spanish immersion school. *Cambio de Colores: Latinos in the Heartland Proceedings of the 2009 Annual Conference*. Columbia, Missouri.

Dorner, L., Reineke, J.,* & Karch, A.* (2009). PreK-3rd education and parent engagement: Theoretical and practical bases for developing family “capital.” (In report, *An evidence based approach to estimating the national and state-by-state costs of an integrated PreK-3rd education program*.) New York, NY: The Foundation for Child Development.

Dorner, L. (2008). Recommendations for the education of newcomers in Omaha’s learning community. (Report of research.) Omaha, NE: The Peter Kiewit Foundation and The Sherwood Foundation.

Fisher, M. & **Dorner, L.** (2001). *Youth court: A guide for trainers of student volunteers*. Contributing writer, researcher, and editor for curriculum developed as part of a grant awarded by the U.S. Department of Justice’s Office of Juvenile Justice and Delinquency Prevention to the Division for Public Education, American Bar Association.

Dorner, L. (2000). Commemorating ancestors in Japan and Mexico: A cultural comparison. Lesson 8. In Charlotte Anderson (Ed.), *Latin America and Japan: Classroom Activities for Middle and Upper Grades*. Social Science Education Consortium.

MANUSCRIPTS UNDER REVIEW AND IN PROGRESS

Dorner, L., Kim, S.,* Floros, A.,* Mujanovic, M.,* & Zagora, V.* (Revised/Resubmitted).

“Everybody kind of looked at me like I was from Mars:” The intersecting identities of girls from Bosnian Muslim families.

Sandoval, J. O., Jennings, J., **Dorner L.,** & Hager, E.* (Under Review). The Unspoken Truth: Evaluating Attitudes Toward Immigration in Missouri.

Dorner, L. (Under Review.) From relating to (re)presenting: Challenges and lessons learned from an ethnographic study with young children.

Dorner, L., Jennings, J., Hager, E.*, & Sandoval, J.O. (In progress). The context of reception in St. Louis, Missouri: Boundary work by non-immigrants.

Dorner, L., Quach, H.*, Peach, M.*, & McMillian R.* (In progress). Students’ views on school climate policies.

Dorner, L. (In progress). Recruiting, enrolling, and engaging diverse families at new language immersion schools.

GRANTS AND FUNDING

EXTERNAL FUNDING

Dorner, L., Principal Investigator & Coppersmith, S., Co-Principal Investigator. (2010-2011). *Primary Sources for Pre-Service and In-service Teachers Partnership: Creating Tool Kits with Elementary Language Immersion Schools*. Library of Congress Teaching With Primary Sources Midwest Region. **\$5000.**

Dorner, L. Principal Investigator. (2009-2010). *Purposeful Work: Civic Development from the Perspective of Adolescent Language Brokers*. Stanford Center on Adolescence Youth Purpose Award (one of ten awards over three years). **\$9970.**

Dorner, L. Principal Investigator. (2008). *Needs-Based Assessment for Newcomer Education in Omaha, Nebraska*. The Peter Kiewit Foundation and the Sherwood Foundation. **\$46,000.**

Dorner, L. Principal Investigator. (2008). *Including Community and Parent Engagement in Estimating the National Costs of an Integrated PK-3 Program: Literature Review*. Sub-contract of research completed for the Foundation for Child Development. **\$7500.**

INTERNAL FUNDING

Dorner, L. Principal Investigator. (2011-2012). *Languages, Cultures, and Ethnicities of St. Louis* (LACES, www.lacesproject.org). Urban Extension, a joint project of the University of Missouri Extension and the University of Missouri-St. Louis. **\$11,962.**

Dorner, L. Principal Investigator. (2010-2012). *Evaluation of Students of Service – Service-Learning at UMSL*. University of Missouri-St. Louis Students of Service sub-contract from the

Corporation for National and Community Service. **\$9000.**

Dorner, L. Principal Investigator. (2010). *Neighborhood Leadership Academy Program Evaluation: Measuring Individual Outcomes and Community Impact.* Urban Extension, a joint project of the University of Missouri Extension and the University of Missouri St. Louis. **\$5000.**

Dorner, L. Principal Investigator. (2009-2010). *The Making and Making Sense of a Family-School Engagement Policy.* University of Missouri Research Board. **\$22,750.**

Dorner, L. Principal Investigator. (2009). *St. Louis Charter School Summative Review.* University of Missouri-St. Louis Charter School Office. **\$11,300.**

PENDING PROPOSALS

Flores, L. (PI), Jeanetta, S., Valdivia, C., **Dorner L.**, Carlo, G., Crawford, E., & Potochnik, S. (Co-PIs). (2014). *Strategies to Facilitate Community Integration that Foster Wealth Creation.* National Institute of Food and Agriculture, Agriculture Food and Research Initiative Competitive Grants Program, Rural Communities and Regional Development, Priority Code A1631. **\$500,000.**

Dorner, L. (2013). *Qualitative Methods Training and Language Education Policies in Argentina.* U.S. Fulbright Scholar Program for Teaching/Research. [Chosen as an alternate as of February 2014.]

UNFUNDED PROPOSALS

Co-Principal Investigator. (2013). *Examining the Quality of Life of Latina/o Adolescents in Missouri.* University of Missouri Interdisciplinary Intercampus Research Program. \$75,000.

Principal Investigator. (2013). *Language Brokering in Multiple, Multilingual Communities.* University of Missouri-St. Louis Research Award. \$12,494.

Co-Principal Investigator. (2012). *Math and Reading Achievement in Language Immersion Elementary Schools: What Shapes Student Growth?* U.S. Department of Education, Institute of Education Sciences. \$397,794.

Principal Investigator. (2012). *Educational Policy Implementation in New Immigrant Gateways: From the Bottom Up.* National Science Foundation CAREER Proposal. \$755,642.

Principal Investigator. (2011). *From Policy to Practice in a Language Immersion Charter School: Students' Enactment of Language, Inquiry, and Accountability.* Spencer Foundation/NAEd Postdoctoral Fellowship. \$55,000.

Principal Investigator. (2011). *Educational Policy Implementation in New Immigrant Gateways: Families, Networks, & Sense-Making.* National Science Foundation CAREER Proposal. \$599,965.

Co-Principal Investigator. (2010). *Oral Language Development of Latino ELLs: From Childhood to Adolescence.* University of Virginia sub-contract from National Institutes of Health R03. \$24,160.

Principal Investigator. (2010). *Immigrants and Civic Action in Globally-Minded Elementary Schools.* Spencer Foundation. \$39,997.

Principal Investigator. (2009). *Kids as Change Agents? The Civic Development of Young Immigrants in Language Immersion Schools*. Foundation for Child Development. \$149,597.

PRESENTATIONS

REFEREED RESEARCH PRESENTATIONS - NATIONAL AND INTERNATIONAL

- Dorner, L.** From relating to (re)presenting: Challenges and lessons learned from an ethnographic study with children. Paper presented at the American Educational Research Association, Philadelphia, PA (April 5, 2014).
- Dorner, L.** Bosnian Muslim refugee girls narrating their lives in St. Louis. Paper presented at the American Educational Research Association, San Francisco, CA (April 29, 2013).
- Dorner, L.** From recruitment to engagement at diverse language immersion schools. Paper presented at the Fourth International Conference on Language Immersion Education, St. Paul, MN (October 19, 2012).
- Dorner, L., Floros, A.* & Mujanovic, M.*** Bosnian Muslim refugee girls in St. Louis: An invisible religious minority asserting themselves. Paper presented at Cambio de Colores – Change of Colors 11th Annual Conference, Columbia, MO (June 14, 2012).
- Hager, E.,* **Dorner, L.,** & Layton, A.* Narrative identities of Arab American Muslim women in a Midwestern city. Paper presented at the American Educational Research Association, Vancouver, BC, Canada (April 14, 2012).
- Layton, A.* & **Dorner, L.** Spanish-dominant “English Learners” in a Spanish immersion elementary school. Paper presented at the American Educational Research Association, Vancouver, BC, Canada (April 14, 2012).
- Dorner, L., Jennings, J. & Sandoval, N.O.** Who are immigrants? The beliefs of the U.S.-born in Missouri. Paper presented at Cambio de Colores – Change of Colors Tenth Annual Conference, Kansas City, MO (June 9, 2011).
- Layton, A.* & **Dorner, L.** “¿Cómo se dice?” Children’s language practices in a first-grade Spanish immersion classroom. Roundtable paper presented at the American Educational Research Association, New Orleans, LA (April 12, 2011).
- Dorner, L. & Broussard, R.** Parents organizing and organizing parents: The creation of language immersion charter schools. Roundtable paper presented at American Educational Research Association, New Orleans, LA (April 11, 2011).
- Dorner, L.** The adolescent children of immigrants, language brokering, and civic purpose. Paper presented at the Association of Moral Education, St. Louis, MO (November 6, 2010).
- Dorner, L., Hager, E.,* & Layton, A.*** From recruitment to engagement: The process of developing partnerships at new charter schools. Paper presented at the International Roundtable on School, Family, and Community Partnerships, Denver, CO (April 30, 2010).
- Dorner, L.** The development of civic purpose: Adolescent newcomers and language brokering. Roundtable presented at the Society for Research on Adolescence Biennial Meeting, Preconference on Youth Purpose, Philadelphia, PA (March 10, 2010).
- Dorner, L.** English and Spanish “para un futuro?” Families consider two-way immersion. Paper

presented at the Immersion Conference, sponsored by the Center for Applied Linguistics and Center for Advanced Research on Language Acquisition, St. Paul, MN (October 18, 2008).

- Dorner, L.,** Spillane, J.P., Pareja, A., & Huff, J.* Using mixed methods to study change in principals' expertise. Paper presented at the American Educational Research Association, New York, NY (March 27, 2008).
- Dorner, L.** What's the client's perspective? How a new dual language policy means to immigrant families. Paper presented at the American Educational Research Association, Chicago, IL (April 11, 2007).
- Dorner, L. & Meza, M.** English *and* Spanish "*¿para un futuro?*": Listening to immigrant families in a debate over dual language education. Paper presented at the American Educational Research Association, Chicago, IL (April 10, 2007).
- Mana, M.* & **Dorner, L.** Translating, para-phrasing, and helping: Coming of age for one child of immigrants. Paper presented at the American Educational Research Association, San Francisco, CA (April 10, 2006).
- Dorner, L.** Contested communities in a debate over bilingual education: When and how the public shapes policy implementation. Paper presented at the National Council of Teachers of English Assembly for Research, Chicago, IL (February 25, 2006).
- Dorner, L.,*** Orellana, M.F. & Jiménez, R.* Indexed and indexing the identities of Latino/a youth who interpret or 'para-phrase' for their families. Paper presented at the American Educational Research Association, Montreal, Canada (April 13, 2005).
- Dorner, L.* & Morales-Doyle, S.*** Community contradictions: The politics of dual language immersion program development. Paper presented at the American Educational Research Association, San Diego, CA (April 13, 2004).
- Deutsch, N.,* Luttrell, W., & **Dorner, L.*** Engaging with adolescents: The rewards and challenges of qualitative methods and feminist methodology. Discussion hour at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD (March 12, 2004).
- Dorner, L.*** Helping out at home helps immigrant kids at school. Paper presented at the Society for the Study of Human Development (one of three graduate student proposals selected for formal presentation), Boston, MA (November 1, 2003).
- Dorner, L.*** "Los dos son importantes:" Immigrant parents making sense of bilingual education. Paper presented at the American Sociological Association, Atlanta, GA (August 17, 2003).
- Orellana, M.F., **Dorner, L.,*** & Meza, M.* Latino adolescent family interpreters: Accessing assets, ascribing identities. Paper presented at the American Sociological Association, Atlanta, GA (August 17, 2003).
- Dorner, L.,*** Li-Grining, C.* & Orellana, M.F. "I helped my Mom" and it helped me: The positive relationship between language brokering and standardized test scores. Paper presented at the American Educational Research Association, Chicago, IL (April 22, 2003).
- Dorner, L.,*** Orellana, M.F., & Research Team. Reflections on the process of team ethnography: Beyond race, class, and gender. Paper presented at the American Educational Research Association, New Orleans, LA (April 2, 2002).
- Dorner, L.,*** Orellana, M.F., Meza, M.,* & Pulido, L.* Reciprocal socialization: Viewing bilingual daughters as teachers, immigrant mothers as learners. Poster presented at the American

Educational Research Association, New Orleans, LA (April, 2002).

INVITED RESEARCH PRESENTATIONS – NATIONAL AND INTERNATIONAL

Dorner, L. The making of multilingual schools in a monolingual city. Webinar hosted by NCERA-216, Latino and Immigrants in Midwestern Communities and North Central Region Center for Rural Development, the University of Missouri-Extension, and the Julian Samora Research Institute at Michigan State University (February 19, 2014).

Dorner, L. Planificación y política de lenguaje en el medio oeste de los Estados Unidos: Discursos que compiten en nuevas escuelas primarias de inmersión lingüística. (Language planning and policy in the U.S. Midwest: Competing discourses in new language immersion schools.) Research presentation at the Universidad Nacional de San Martín, Buenos Aires, Argentina (June 1, 2013).

Dorner, L. The creation of local accountability systems and their use by parents and board members (beyond student test scores). Research presentation at the *2012 Data Infrastructure Conference: Mapping Data Use and its Consequences across the American Education System*, a conference supported by the American Educational Research Association, Tallahassee, FL (February 23, 2012).

Dorner, L. The adolescent children of immigrants, language brokering, and civic purpose. Research presentation at Loyola University, Department of Psychology's Committee on Diversity Affairs, Chicago, IL (February 24, 2011).

Dorner, L. Purposeful work? Language brokering and the civic development of immigrant adolescents. Research presentation at the Social Science Education Consortium Annual Conference, Boulder, CO (June 28, 2009).

Dorner, L., Fong, R., Payne, H., & Willy, G. Teaching about current immigration issues: Information and insights to focus and enrich instruction. Vital Issues Session, National Council for the Social Studies, Houston, TX (November 15, 2008).

INVITED KEYNOTES AND OTHER PRESENTATIONS – LOCAL

Dorner, L. The complex and "capital" goals of parent engagement. Keynote presentation at *Framing Parents as Stakeholders: Informing, Involving, Investing*. MU Hook Center, University of Missouri, Columbia, MO (November 12, 2013).

Dorner, L. Institutional, community, and leader networks for educational renewal. Workshop at the *Midwest Regional Leadership Conference*. MU Partnership for Educational Renewal, University of Missouri, Columbia, MO (October 28, 2013).

Dorner, L. Challenges and lessons learned from an ethnographic study with six families. Panel discussant in course, *Qualitative Research in Education I*, University of Missouri, Columbia, MO (October 22, 2013).

Dorner, L. Immigrants, education and health. Panel discussant in course, *Critical Issues in Latino/Immigrant Health*, George Warren Brown School of Social Work, Washington University, St. Louis, MO (October 2, 2013).

Dorner, L. Methods choices and representation issues: Mixed methods and survey data. Workshop at the *Qualitative Research Conference*, UMSL, St. Louis, MO (March 8, 2013).

- Dorner, L.** Immigrants and education. Keynote presentation and panel discussant at *Immigrants and Refugees: Social, Political, Legal and Ethical Problems and Solutions*, St. Louis University, St. Louis, MO (May 22, 2012).
- Dorner, L.** How to develop parent engagement in immigrant communities. Presentation at Missouri's Migrant English Language Learning (MELL) Conference, *Transforming Schools for ELL Achievement*, Branson, MO (November 17, 2011).
- Dorner, L.** Measuring the impact of service learning. Panel discussant at the *Brunch & Learn: Measuring the Impact of Service Learning*, Center for Teaching and Learning, UMSL, St. Louis, MO (November 4, 2011).
- Dorner, L., Sandoval, O., & Jennings J.** The unspoken truth: Missourians think immigrants have a positive impact on the state. Invited presentation at symposium, *Immigration in the United States*, Center for Latino Family Research and the George Warren Brown School of Social Work, Washington University, St. Louis, MO (November 3, 2011).
- Dorner, L.** Classroom tales: Best teaching practices for difficult situations. Panel facilitator at Graduate Student Professional Development Conference, UMSL, St. Louis, MO (August 16, 2011).
- Dorner, L.** Express your presence. Presentation at Online Course Showcase, University of Missouri System, Columbia, MO (August 15, 2011).
- Dorner, L.** Program evaluation: From theory to practice. Panel discussant at Saint Louis University, St. Louis, MO (April 29, 2011).
- Dorner, L.** Representation issues and method choices: Using mixed methods and survey data. Workshop at the *Qualitative Research Conference*, UMSL, St. Louis, MO (March 5, 2011).
- Dorner, L.** Aligning course objectives to online assignments and assessments. Workshop at the *Focus on Teaching and Technology Conference*, UMSL, St. Louis, MO (November 11, 2010).

UNIVERSITY TEACHING

UNDERGRADUATE COURSES

- Introduction to Learners and Learning (University of Missouri-St. Louis/UMSL)
- Childhoods: Learners and Learning from Historical and Cultural Perspectives (course specially designed for UMSL's Pierre Laclède Honors College)
- Human Development: Childhood and Adolescence (Northwestern University/NU)
- Methods of Observing Human Behavior (NU)
- Freshman Rhetoric and Composition (Northern Illinois University/NIU)

GRADUATE COURSES

- Qualitative Tools for Applied Research in Educational Leadership (University of Missouri-Columbia/UMC)
- Qualitative Research Methods in Education I (UMSL)
- Theories of Development and the Life Course: Immigrant Youth and Families (UMSL)
- Life-Span: Individual and Family Development (UMSL)

ADVISING

PH.D. STUDENTS - UNIVERSITY OF MISSOURI-COLUMBIA

Laura McInerney (chair) in process

PH.D. STUDENTS - UNIVERSITY OF MISSOURI-ST. LOUIS

Erika Nash (member)	Assistant Professor, University of San Diego, CA	2009
Emily Hager (chair)	Director of Youth & Family Ministries, Hazelwood, MO <i>Narrative Identities of American Muslim Women in a Midwestern City</i>	2012
Linda Jacobsen (member)	Provost, Sias International University, Henan, China	2012
Angela Kohnen (member)	Assistant Professor, Missouri State University, MO	2012
Ying Liu (member)	Program Support Coordinator, Rowan University, Stratford, NJ	2012
Shu Peng (member)	School Psychologist, Essential Learning Group, Shanghai, China	2012
Sarah Coppersmith (co-chair)	Instructor, University of Missouri-St. Louis, MO <i>From Curriculum to Classroom: Teachers' Perceptions & Practice of Inquiry at an International Baccalaureate Language Immersion Elementary Setting</i>	2013
Linda Gaither (member)	Science Department Chair, Fort Zumwalt North, O'Fallon, MO	2013
Rachelle Smith (co-chair)	Imagine Me Counseling Center, St. Louis, MO <i>Counseling Religious African-Americans: Implications for a Social Justice Model of Intervention</i>	2013
Angela Layton (co-chair)	in process <i>Multilingual Children's Writing and Literate Identity Development Across Contexts</i>	
Sujin Kim (co-chair)	in process <i>Migrant Youth Identity Work in the Transnational Social Field: Mediated by and Represented in New Media Literacy Practices</i>	
D. Degan-Dixon (member)	in process	
Dawn Finley (member)	in process	
Jodi Flesner (member)	in process	
Meredith Labadie (member)	in process	
Jeffrey Pauls (member)	in process	

Ed.D. STUDENTS

M. Gustafson-Hinds (member)	Director of Bands, O'Fallon, IL	2010
Gary Gabel (chair)	in process	
Kurt C. Haner (chair)	in process	
Andrew McCarthy (chair)	in process	

SERVICE

NATIONAL AND INTERNATIONAL ACTIVITIES

Editorships Editorial Associate, *Theory and Society* (2008-presently)

Advisory Board	Immigrant integration and sustainable rural development: Linking receiving and newcomer communities, U.S. Department of Agriculture MO-SSCG1168, PI Corinne Valdivia, Ph.D., University of Missouri-Columbia (2012-presently)
Journal Reviewer	Applied Developmental Science (2010) Contemporary Issues in Early Childhood (2009) International Journal of Bilingual Education and Bilingualism (2010) Journal of Communication (2012) Journal of Early Childhood Literacy (2011, 2012) Journal of Family Issues (2013) Journal of Multilingual and Multicultural Development (2013) Journal of Research in Character Education (2009, 2010) Journal of Research on Adolescence (2010, 2012) Language Arts (2013) Linguistics and Education (2011) Psychological Reports (2011) Teachers College Record (2010, 2011)
Manuscript Reviewer	"The Narrative Study of Lives" Book Series, American Psychological Association (2006)
Grant Reviewer	CAREER Award, National Science Foundation (2008, 2009) University of Missouri Research Board (2011, 2012)
Proposal Reviewer	American Educational Research Association (2008-presently) Cambio de Colores, UMC (2009-presently) Qualitative Research Conference, UMSL (2009-2013)
Conference Planning	Cambio de Colores - Change of Colors, Cambio Center, UMC (2008-presently) Qualitative Research Conference, UMSL (2008-2013)
Symposium Chair	Language immersion education: Comparing multilingual policies and pedagogies in one-way and two-way programs. Symposium at the American Educational Research Association, Philadelphia, PA (2014) Literacy, agency, and identity: Immigrant childhoods in diverse contexts. Symposium at the American Educational Research Association, San Francisco, CA (April 29, 2013)
Symposium Discussant	Identity, agency, and voice: Immigrant resilient practices across diverse contexts. Symposium at the American Educational Research Association, Philadelphia, PA (2014)
Professional Memberships	American Educational Research Association Society for Research on Adolescence

UNIVERSITY ACTIVITIES

University System	Faculty Fellow, <i>Cambio Center</i> (2010-presently) UM-System Strategic Planning Committee, UMSL (the only Assistant Professor chosen across the University of Missouri system's four institutions) (2012-2013)
University	Search Committee, <i>Cambio Center</i> staff (UMC, 2013) Faculty Senate Academic Advisory Committee (UMSL, 2012-2013) Search Committee, College of Education Dean (UMSL, 2010-2011) Communication Committee, Marketing Execution Team (UMSL, 2009-2010)
College of Education	Qualitative Research Consortium (a faculty-led effort, UMC, 2013-presently) Qualitative Research Conference Planning Committee (UMSL, 2008-2013) Teacher Education Committee (UMSL, 2010-2013) Search Committee for Faculty in Teaching & Learning (UMSL, 2011-2012) Graduate Education Committee (UMSL, 2009-2010)
Department - Educational Leadership & Policy Analysis UMC	Program Coordinator, PK12 Programs (2013-presently) Ad Hoc Master's in Educational Policy Committee Chair (2014-presently) Instructional Team Leader for Qualitative Research Methods, Ed.D. Statewide Cooperative Doctor of Education (2013-2014) Search Committee for Faculty Member (2013) Ad Hoc Conference Committee (2013)
Department - Educational Psychology Research & Evaluation UMSL	Faculty Steward for "Introduction to Learners and Learning" (2008-2013) Graduate Student Committee, Chair (2010-2012) Search Committee for Faculty Member (2009-2010) Research "Brown Bags," Coordinator (2008-2010)

LOCAL VOLUNTEER ACTIVITIES

Volunteer exchange teacher coordinator, after-school instructor, professional development workshop facilitator, and ELL instructor for St. Louis city schools (2009-presently)

Planning committee for St. Louis Language Immersion Schools Co-laboratory (2013-2014)

Founding member of *St. Louis Coalition for Latino Research* (2009-2010)

Volunteer for Japanese Exchange and Teaching Program (interviewed applicants 1998-2005 and led orientation sessions 1998-2003)

MEDIA

NATIONAL MEDIA

Swanson, A. (2013, December 10). In a small Missouri town, immigrants turn to schools for help. *CodeSwitch Frontiers of Race Culture and Ethnicity*, All Things Considered, National Public Radio. **Interview quote.**

<http://www.npr.org/blogs/codeswitch/2013/12/11/249766634/in-a-small-missouri-town-immigrants-turn-to-schools-for-help>

Swanson, A. (2013, October 27). Noel, Mo.: Schools build safety net for immigrant children. *Harvest Public Media*, part one of a three-part series "In the Shadows of the Slaughterhouse."

Interview quote.

<http://harvestpublicmedia.org/article/noel-mo-schools-build-safety-net-immigrant-children>

LOCAL MEDIA

Hatton, J. (2011, November 10). Education faculty, students shape young minds through language. *UMSL Daily*. **Article features research by Dorner. Interview quote.**

<http://blogs.umsl.edu/news/2011/11/10/language-schools/>

Clubb, S. (2009, March 31). Foreign language school taking shape: Enrollment has begun for new charter school. *St. Louis Today.com Suburban Journal*. **Article mentions research by Dorner.**

http://www.stltoday.com/suburban-journals/metro/news/article_eb6accebb478-5368-9729-bca42168de32.html

AWARDS AND HONORS

- International Studies Program Fellow, UMSL, \$2000 award to Argentina (2012-2013)
- Small Grant Travel Award, Office of Research Administration, UMSL, \$1000 (2010, 2012, & 2013)
- Honored and chosen by University of Missouri Board of Curators for "Advancing Missouri's Communities" (<https://www.youtube.com/watch?v=ik5Y8vxL0Ro>) (2011)
- eLearning Online Course Development, University of Missouri system, \$3600 (2010)
- Outstanding Faculty Award, College of Education, UMSL (2010)
- Nominated for Gerald and Deanne Gitner Excellence in Teaching Award, UMSL (2010)
- Mary Jane Turner Young Scholar Travel Award, Social Science Education Consortium, National Council for the Social Studies (2009)
- Fellow of the AERA Division G Social Context of Education Research Project (2006-2008)
- Alumni Leadership Award, School of Education and Social Policy, NU (2006)
- Northwestern University Fellowships (2000-2001, 2003-2004)
- Spencer Foundation Research Training Grant Fellow (2002-2003)
- Summer Travel Grant, Center for International and Comparative Studies, NU (2002)