
Summary

Ms. Broussard is an education entrepreneur with experiences in US public school administration, international research and direct classroom instruction. She founded and currently leads a charter management organization with an annual budget of \$8.2M and is overseeing the expansion of that network to serve up to 5,000 students in the first language immersion, International Baccalaureate school system in Missouri. The first two schools in the network, The French School and The Spanish School opened in 2009 and The Chinese School opened in 2012. St. Louis Language Immersion Schools pairs international rigor with social equity and is one of a handful of schools worldwide that prepare an intentionally diverse (socio-economic, ethnic, language of origin) urban student population for global access.

Experience

Founder, President **St. Louis Language Immersion Schools** **August 2007-present**
Concept design and implementation of an innovative charter management organization. Lead in talent identification, academic performance, financial performance, facilities acquisition, state compliance, development and external communications. Raised \$2.5M in competitive federal funding and locally contributed start-up funds.

Founder **La Crèche** **August 2006-August 2009**
Concept design and implementation of a nonprofit organization to supporting bilingual families and stimulating monolingual American families interest and capacity to raise their children in a multilingual setting.

Secondary Teacher **August 1997-June 2006**
Instructional design and delivery of French immersion courses in public schools in Missouri, California, Connecticut and New York. Served as chair of World Language Department, Grade Team, Diversity Committee, New Teacher support, international exchange opportunities and several student groups. Conducted research in metropolitan France and Martinique. Awarded \$7000 in grants for personal research and student programming.

Teacher, Administrator **Breakthrough Collaborative** **1992-1996**
Designed and taught middle school summer programs in New Orleans. Served as student administrative director in Kansas City. Interned in the Breakthrough national office in San Francisco researching recruitment and retention of staff of color in Breakthrough programs.

Education

National Board Certified Teacher	Early Adolescent Young Adult (French)	November 2004
New York State Permanent Certificate	French 7-12	September 2003
Université Antilles-Guyane, Martinique	Field research, anthropology	Summer 2003
New York University, Institute of French Studies	MA, French Studies	September 2002
Washington University in St. Louis	BA, Secondary Education, French	May 1997
School for International Training, Cameroun	Field research, dance anthropology	Spring 1996

Community Engagement

Eisenhower Fellowship for International Leadership	Eisenhower Fellows	2014
Progressive Futures Award for Social Entrepreneurs	New Leaders Council-St. Louis	2013
Outstanding African-American	St. Louis Gateway Classic Foundation	2013
Diverse Business Leader	St. Louis Business Journal	2012
Pahara Fellow	Pahara-Aspen Institute	2012-2014
Founding Advisory Board	ALIVE Magazine	2012-2013
Education Advisory Council	Laumeier Sculpture Garden	2011-2012
Delegate: Chinese Bridge to American Schools	Confucius Institute	2010
Strong Kids Zealot Award	Monsanto YMCA	2010
Leadership St. Louis Class 35	FOCUS St. Louis	2010
Buzz List Honoree	ALIVE Magazine	2010
St. Louis Luminary Honoree	St. Louis Magazine	2009
30 Leaders in 30 Years	Breakthrough Collaborative	2009
Board of Directors	Campus Y, Washington University	2007-2012

Performance History

Company Dancer 1998-2013

Ms. Broussard performs traditional African diaspora dances and has been a company member in several American dance groups:

Dembrebrah (CA),	Artistic Director Dadisi Sanyika
One World Arts Exchange (CT)	Artistic Director Abdoulaye Sylla
Afriky Lolo (MO)	Artistic Director Diadie Bathily
Banyan Dance (MO)	Artistic Director Kimberly Anderson
Samba Flavor (MO)	Artistic Director Lauren Wilmore